

Berufsmaturitätsschulen des Kantons Aargau

Aufnahmeprüfung Juni 2018

Englisch

Kandidaten – Nr.: _____

Name: _____

Vorname: _____

Geburtsdatum: ____/____/____

A Reading Comprehension, Vocabulary (~ 20 min) _____ / 12

B Grammar, Structures (~ 10 min) _____ / 18

C Writing (~ 15 min) _____ / 10

Points: _____ / 40

Mark:

Examiner: _____ Co-Examiner: _____

Allgemeine Hinweise:

- Dauer der Prüfung: **45 Minuten**
- Erlaubte Hilfsmittel: **Keine**
- Die Lösungen sind direkt auf die Aufgabenblätter zu schreiben.
- Die Reihenfolge der Aufgaben kann frei gewählt werden.
- Keine Abkürzungen, unleserliche oder zweideutige Lösungen gelten als falsch.

A Reading Comprehension and Vocabulary

..... / 8 points

1. **First read the text below carefully. Are the following statements (a.-h.) true or false? Put a cross (X) into the correct box.**

First jobs for teens

For a teenager, finding that first job can sometimes be a scary and difficult process. With no or little real-world work experience, you may be concerned that you won't qualify for many jobs, or that there aren't many jobs available. However, your grades, school activities, club memberships, volunteer activities and many other personal traits can demonstrate qualities that employers look for. An after-school or weekend part-time job can be a good first step into the working world.

When the summer and other holidays arrive, you can work more hours and take on more responsibilities that will help you establish job experience. Now that you're getting older, low-paid jobs, such as car washing and helping your neighbour with their shopping, may not be making you as much money as you'd like.

Summer jobs often open doors for jobs during other parts of the year. Be sure to keep in touch with previous employers, as that may help you get hired again for future jobs. Part-time jobs for teens can also lead to full-time employment and even future careers. Some jobs for teens even include

on-the-job training that will help you get started in your new position, or even start to develop a career. Teen jobs help build and demonstrate self-responsibility, reliability, a good work ethic and work experience that will pay off later in life.

Aside from the extra income, getting a job as a teenager can also help you decide what type of career you would like to pursue. Part-time jobs for teens can help you gain experience and also 'get a feel' for the type of job you'd like to have (or not to have) in the future.

Jobs for teens are primarily part-time, and may allow you to work as many hours as you are legally allowed. Laws restrict the number of hours teens under 16 can spend working during a week. Be sure you understand the requirements of the job and that the employer knows how much time you are willing and available to work.

Employers like to re-hire teens with a good work history. Always try to leave on good terms with your employers, so that they can provide a good reference for you to use in your next job search.

	true	false
a. For a teenager it's usually easy to find the first job.		
b. Without work experience it's impossible to find a job.		
c. When you get older, jobs like car washing aren't very attractive.		
d. It's better not to stay in contact with people who gave you a job in the past.		
e. With a holiday job, you might learn things that could be useful in the future.		
f. It's probably easier to choose a career when you've already had a job as a teenager.		
g. If you're under 16, you can work as many hours as you like.		
h. It's not very important how well you get on with your employer.		

2. Vocabulary. Find a word in the text matching the following definitions:

..... / 4 points

- a. frightening (*lines 1-12*)
- b. worried (*l. 1-12*)
- c. characteristics (*l. 1-12*)
- d. the person or organization that you work for (*l. 1-12*)
- e. learning by doing (*l. 21-33*)
- f. the part of your life that you spend working (*l. 21-33*)
- g. to follow (*l. 34-40*)
- h. to limit (*l. 41-53*)

B Grammar and Structures**1. Choose the correct answer.**

..... / 6 points

- a. On Sundays he football with his friends.
 often plays often play is often playing plays often
- b. Luckily it cost than he had expected.
 lesser much less much more the same
- c. you ever..... from a tree?
 Have ... felt Did ... fell Did ... fall Have ... fallen
- d. You will find time to send me their addresses, ?
 don't you want you will you won't you
- e. In the 19th century people waste any food.
 didn't use to didn't used to used to don't used to
- f. If I what to do, I would help you.
 don't know would know knew will know
- g. All visitors register with the hotel reception.
 are able to needn't mustn't have to
- h. He's quite good jokes.
 at telling in telling to tell with telling
- i. Would you like sugar in your coffee?
 some any two many
- j. They their homework yet.
 have done haven't made didn't do haven't done
- k. The team did a lot better expected.
 then as like than
- l. Because it was already late, she decided to the party.
 to not go not going not to go to not going

2. Fill in the correct verb forms.

..... / 8 points

A bizarre case of burglary

When Ruth Miller (come) into her apartment, she (see) that somebody (search) it. All the drawers had been opened; her clothes and documents (lie) scattered on the ground.

Ruth (be) very scared. Then she (remember) Bob, an old friend of hers. He had been a cop once, but the police department had fired him ten years ago. Since then, he had been working as a private detective.

She decided (go) to Bob's office. He was happy to see her and invited her in immediately. "Ruth!", he exclaimed. "I (not/see) you for ages! How are you?" Ruth shrugged. "I'm doing okay, I guess. Life has been a bit harsh recently. George and I (get) divorced ten years ago, and I (not/hear) from him since.

At the moment I (work) at a fast food place to pay the rent and feed the kids. What about you?" "Oh well, currently business is going well. Actually, I (look) for a new secretary right now – are you interested, by any chance?"

"Thank you, Bob. I promise that I (think) about it", Ruth replied. "But that is not why I'm here. This morning somebody (break) into my apartment, and now I don't know what to do. I don't want to call the police because – you know – George was involved in this gangster business. I'm scared the police will find something and I will get into trouble."

Rita (keep) talking while Bob (listen) attentively. When she had finished, he said: "Don't worry, Rita. I've got a plan."

3. Make questions about the underlined words.

..... / 2 points

Examples: I'm working near the city centre. → Where are you working?
They finally found the garage. → What did they finally find?

a. The whole story is about money.

.....

b. He's never been abroad.

.....

4. Make negative sentences.

..... / 2 points

Examples: I went out yesterday evening. → I didn't go out yesterday evening.
She was very interested in sports. → She wasn't very interested in sports.

a. It would be a good idea to tell your parents about it.

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b. She completely understood the instructions.

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