

## BM2

## Aufnahmeprüfung 2025

## Englisch

## Lösungen

Kand.-Nr.: \_\_\_\_\_

Nachname: \_\_\_\_\_

Vorname: \_\_\_\_\_

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1. Reading Comprehension, Vocabulary \_\_\_\_\_ / 12 (20 minutes)

2. Structures \_\_\_\_\_ / 12 (15 minutes)

3. Use of English \_\_\_\_\_ / 8 (10 minutes)

Punkte \_\_\_\_\_ / 32

Note

Examinator\*in: \_\_\_\_\_ Co-Examinator\*in: \_\_\_\_\_

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### Allgemeine Hinweise:

- Dauer der Prüfung: **45 Minuten**
- Erlaubte Hilfsmittel: **keine**
- Die Lösungen sind direkt auf die Aufgabenblätter zu schreiben.
- Die Reihenfolge der Aufgaben kann frei gewählt werden.
- Keine Abkürzungen. Unleserliche oder zweideutige Lösungen gelten als falsch.

**1. READING COMPREHENSION AND VOCABULARY****\_\_\_\_\_ / 12****1.1 Choose the correct answer, A, B, C or D.****(...../6)**

- a. According to the text, what is one significant advantage of remote work?
- A Decreased productivity
  - B Reduced need for technology
  - C Increased commuting time
  - D Flexibility in schedules**
- b. How can remote work lead to increased productivity?
- A By eliminating the need for meetings.
  - B By reducing distractions found in a busy office.**
  - C By allowing more social interaction.
  - D By decreasing work hours.
- c. What is one major challenge of remote work mentioned in the text?
- A Lack of technological resources
  - B Increased commuting time
  - C Feeling of isolation**
  - D Limited hiring opportunities
- d. What problem can arise from the lack of clear boundaries between work and personal life in a remote work setting?
- A Decreased use of technology
  - B Reduced job satisfaction
  - C Overworking and burnout**
  - D Increased commuting costs
- e. What should companies do to address the challenges of remote work?
- A Increase work hours.
  - B Set clear expectations and boundaries.**
  - C Reduce the use of technology.
  - D Limit the number of remote workers.
- f. What new challenge related to remote work is highlighted in the text?
- A Difficulty in using project management software
  - B Increased risk of cyber attacks**
  - C Reduced access to talent
  - D Lowered productivity due to distractions

**1.2 Find words in the text matching these definitions and words. Paragraph numbers (1) are given to help you.**

(...../4)

- |                                                                                            |                             |
|--------------------------------------------------------------------------------------------|-----------------------------|
| a. change (sth) to suit different uses (paragraph 1)                                       | <b>adapt</b>                |
| b. travel the distance between home and work (2)                                           | <b>commute; commuting</b>   |
| c. something that makes you lose focus (3)                                                 | <b>distraction(s)</b>       |
| d. staff (3)                                                                               | <b>workforce, employees</b> |
| e. keep something the same (4)                                                             | <b>maintain</b>             |
| f. a strong belief about the way something should happen or how somebody should behave (5) | <b>expectation(s)</b>       |
| g. a feeling of worry or nervousity (6)                                                    | <b>concern</b>              |
| h. the state of being separated from others (7)                                            | <b>isolation</b>            |

**1.3 Complete the sentences with *ONE* word from the text. If it's a verb, choose the *correct form*. Paragraph numbers (1) are given to help you.**

(...../2)

- a. If you **pursue** a specific activity, you spend time on it on a regular basis out of pleasure or to achieve something. (paragraph 2)
- b. The cost of **utilities** such as water, electricity and telephone service has not increased. (3)
- c. If the employees cross the **boundaries** we have set, there will be consequences for them. (5)
- d. Something or someone that is **sensitive** needs to be treated with sufficient care and respect. (6)

## 2. Structures

\_\_\_\_ / 12

### 2.1 Choose the correct answer:

(...../5)

**Example:**

o. My sister ..... go to school tomorrow.

- ☐ didn't have to      ☐ mustn't      ☒ doesn't have to      ☐ don't have to

a. She tried to do everything .....

- ☐ on herself      ☐ by her own      ☒ **by herself**      ☐ on its own

b. I might be able to pass the exams if I ..... more.

- ☐ studied      ☐ would study      ☐ will study      ☒ **studied**

c. Many elderly people have worked ..... all their lives.

- ☒ **hard**      ☐ heavy      ☐ hardly      ☐ strictly

d. They ..... each other for seven years before they decided to open their own restaurant.

- ☒ **had known**      ☐ have known      ☐ knew      ☐ know

e. I clearly had the impression that he was making ..... the story.

- ☐ off      ☒ **up**      ☐ out      ☐ of

f. The politicians agreed ..... the meeting.

- ☐ postponing      ☒ **to postpone**      ☐ to postponing      ☐ delaying

g. We haven't got ..... petrol, we need to get some soon.

- ☒ **much**      ☐ little      ☐ many      ☐ a lot

h. .... it didn't seem to be a golden opportunity, she still decided to apply.

- ☐ Because      ☐ But      ☐ Therefore      ☒ **Although**

i. If I ..... the lottery jackpot, I would invest in cryptocurrencies.

- ☐ win      ☐ would gain      ☐ would win      ☒ **won**

j. Another guest ..... by the hotel.

- ☒ **was expected**      ☐ was expecting      ☐ was accepting      ☐ expected

**2.2 Fill in the correct form of the verbs in brackets.****(...../7)*****A working experience***

Last month, I started a new job at a tech company. I was nervous but excited because it **presented** (a. present) a great opportunity for my career. When I arrived at the office on my first day, I **met** (b. meet) my new colleagues, who were very welcoming. I **had made/'d made** (c. make) different experiences before.

In the meantime, I **'ve already got(ten)/have already got(ten)** (d. already/get) used to my new routine. Every day, I **wake up** (e. wake up) early and **commute** (f. commute) to the office by train. At work, I **usually attend** (g. usually/attend) meetings and work on various projects. One afternoon, as we **were discussing** (h. discuss) a new project, my manager **announced** (i. announce) that we **needed** (j. need) to meet a tight deadline. We weren't discouraged, though. Instead, we collaborated closely and **stayed** (k. stay) late to finish the work.

By the end of the month, I **felt/was feeling** (l. feel) more confident in my role and received positive feedback from my manager. The job had been a challenging yet rewarding experience, and I **am/'m looking forward/look forward** (m. look forward) to growing with the company. I'm also curious what my next career step **will be/is going to be** (n. be).

### 3. Use of English

\_\_\_\_ / 8

3.1 Read the text below and encircle **D** the answer A, B, C or D which best fits the gaps.

|    |                  |                  |                  |                      |
|----|------------------|------------------|------------------|----------------------|
| a. | A in             | <b>B to</b>      | C by             | D for                |
| b. | <b>A meet</b>    | B link           | C join           | D unite              |
| c. | A a              | B one            | C _              | <b>D an</b>          |
| d. | <b>A regard</b>  | B think          | C consider       | D believe            |
| e. | A to             | <b>B as</b>      | C like           | D for                |
| f. | A resolution     | B definition     | C motivation     | <b>D explanation</b> |
| g. | A so             | B because        | <b>C that</b>    | D if                 |
| h. | A packed         | B rich           | <b>C full</b>    | D crowded            |
| i. | <b>A notice</b>  | B recognize      | C acknowledge    | D observe            |
| j. | <b>A given</b>   | B except         | C even           | D instead            |
| k. | A nobody         | B somebody       | <b>C anybody</b> | D anything           |
| l. | A noticed        | B known          | <b>C aware</b>   | D conscious          |
| m. | A Therefore      | B Whereas        | C Meanwhile      | <b>D Unless</b>      |
| n. | <b>A telling</b> | B saying         | C communicating  | D advising           |
| o. | A make           | <b>B come</b>    | C have           | D go                 |
| p. | A taken          | <b>B brought</b> | C carried        | D shown              |

#### Notenskala

#### Korrektur:

*points*      *grade*

full points/correct answer: *task 1.1*

half points/correct answer: *tasks 1.2, 1.3, 2.1, 2.2, 3.1*

|             |            |
|-------------|------------|
| 30.5 - 32   | <b>6</b>   |
| 27.5 - 30   | <b>5.5</b> |
| 24 - 27     | <b>5</b>   |
| 21 - 23.5   | <b>4.5</b> |
| 18 - 20.5   | <b>4</b>   |
| 14.5 - 17.5 | <b>3.5</b> |
| 11.5 - 14   | <b>3</b>   |
| 8 - 11      | <b>2.5</b> |
| 5 - 7.5     | <b>2</b>   |
| 2 - 4.5     | <b>1.5</b> |
| 0 - 1.5     | <b>1</b>   |